

Attain many Pratimas through Pratima

After lots of conversation with the child named [Pratima G.](#) the project comes to know that the child is very anxious about her targeted desired learning outcome. From her words it is clear that her four sides are not assured to achieve aim to be a learned woman. The project identifies issues related to worries and tries to describe the issues one by one. All the issues are identified in tree spheres – at school where she reads, at village where she lives and at the household where she dwells.

School & its issues:

DHANSOLE ADIBASI High School was established in 1987 and it is managed by the Department of Education. It is located in Rural area. It is located in GOPIBALLAVPUR-1 block of Jhargram district of West Bengal. The school consists of Grades from 5 to 12. The school is Co-educational and it doesn't have an attached pre-primary section. The school is in nature and is not using the school building as a shift-school. Bengali and Alchiki (Santali) are the medium of instruction in this school. This school is approachable by all-weather road.

The school has a government building. It has got 12 classrooms for instructional purposes. All the classrooms are in good condition. The two mediums in school need more expert teachers. There are more than 800 children at the school. It has 2 other rooms for non-teaching activities. The school has a separate room for Teachers. The school has a concrete construction boundary wall. The school has an electric connection. The source of Drinking Water in the school is Tap Water and it is functional. The school has 3 boys' toilets and it is functional. and 5 girls' toilets and it is functional. The school has a playground. The school has a library and has 579 books in its library. The school does not need a ramp for children with disabled to access classrooms as it is set up on a flatten floor. The school has eight computers for teaching and learning purposes - having a computer aided learning lab but **suffers with non-availability of technical manpower to support children learning computers**. The school is provided and prepared in School Premises providing a mid-day meal. Though the school has more or less sufficient infrastructure, the school is now **suffering with crunches of teachers after the COVID period. There are only 6 permanent teachers and two part time teachers** and they try to cover 8 classes in a day; so it means a very **less ratio of teachers: students – 1:80**; as a result children of the school are unable **to achieve their desired learning outcome**. Due to the shortage of teachers, in many days all the classes are not completed or held. All these conditions **intensify disinterest to education among children** – as a result it **invites many social evils and centrifugal of vicious circle of dropouts – child labour - child marriage – teenage pregnancy – unemployment – malnutrition**.

Village & its issues:

Jhatiara village is located in Kendugari Gram Panchayet of Gopiballavpur I block of Jhargram district in West Bengal, India. The total geographical area of the village is 216.57 hectares. Jhatiara has a total population of 566 peoples, out of which male population is 380 while female population is 386. Literacy rate of the village is 59.36% out of which 69.64% males and 49.30% females are literate. There are about 138 houses in Jhatiara village. It is a **forest rounded isolated place** – the village is not **facilitated with an all-weather road**. Most of the children belong to **1st generation school goers**. Most of the households earn their bread through collection of **non-timber-based forest produce and day labouring**. The parents

themselves are **not able to support their children in their learning** and **not with the sufficient learning materials**. There is **no such support of supplementary education provided by private tutor/s which enables pupils to achieve standard learning outcomes**. The scenario leads to higher possibility of **irregularity at schools and ends with dropout**.

Household & its issues:

The family comprises 6 members. His father is only the earner of the family through day labouring & monthly income around Rs.3000. Parents **are unable to provide sufficient learning aids as per her class needs**. At the same time the girl is in **early adolescent stage and she needs some personal materials to maintain a healthy life**. As a result, she is in a **very morose mind** about her future.

Objectives & Activities:

To lessen all the above issues the project sets objectives at all levels.

- To activate the school with the ensuring of learning support at three base subjects – Bengali, English & Mathematics at school through providing 3 part teachers at the schools & 1 Computer Instructor for the computer learning.
- To create a learning environment at the village with ensuring a learning support centre on three base subjects – Bengali, English & Mathematics at through providing 2 tutors at village.
- To ensure healthy and better education prone life to the child through providing learning aids & personal health hygiene kits.
- To contribute to the improvement of psycho-social education knowledge among children of Jhatiyara village.

Activity wise tentative Annual budget:

Sl. No	Activity	Unit	No. of Unit	Rate/ Unit	Amount (1 Euro = INR.90)
1	3 Base subject teachers at school @Rs.5000 per month	Month	12	15000	180000=00
2	1 Computer Instructor at school @Rs.5000 per month	Month	12	5000	60000=00
3	2 Base subject teachers at village @Rs.5000 per month	Month	12	10000	120000=00
4	Learning kits such as bag, exercise book, pen, pencil, geometric box & others necessary materials for children of Jhatiyara village	No. of Child	31	1500	46500=00
5	Teaching materials at village level (White board, marker, duster etc.)	Lump Sum	1	7500	7500=00
	Total				414000=00

Conclusion: The budget is for only for a year but to bring sustainability the project needs three years continuous support as it assumes that within the coming three years all the issues at the school - crunches of teachers will be overcome as the govt. will deploy more teachers at school. And at the same KJKS will also motivate the community to spend some money for their children's education purpose then the Learning Activity Centre will emerge as a Community driven organisation.